



Trip to London

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Let's Go on a Trip to London

Content & Introduction

Units	Goals	Language	Skills	Explore
Unit 1	Past Holidays <ul style="list-style-type: none"> Talk about past holidays 	Language Check <ul style="list-style-type: none"> Past simple Vocabulary <ul style="list-style-type: none"> Packing for a holiday Pronunciation <ul style="list-style-type: none"> Of the past simple 	Reading <ul style="list-style-type: none"> About Laura's holiday Writing <ul style="list-style-type: none"> About a city you would like to visit 	Activity Box <ul style="list-style-type: none"> Interview someone from the tourism industry Consolidation <ul style="list-style-type: none"> Grammar and Worksheets Song of the Unit
Unit 2	From the Idea to the Booking <ul style="list-style-type: none"> Talk about future holidays and the booking process 	Language Check <ul style="list-style-type: none"> Modal verbs: can, could, should Vocabulary <ul style="list-style-type: none"> Flight and Accommodation Pronunciation <ul style="list-style-type: none"> Of short forms 	Listening <ul style="list-style-type: none"> Interview about ideas and booking Reading <ul style="list-style-type: none"> About a place you would like to visit Writing <ul style="list-style-type: none"> About a booking app 	Activity Box <ul style="list-style-type: none"> Give a talk about the place you would like to visit Consolidation <ul style="list-style-type: none"> Grammar and Worksheets Song of the Unit
Unit 3	Packing and Travelling <ul style="list-style-type: none"> Talk about packing Talk at the airport 	Language Check <ul style="list-style-type: none"> Modal verbs: must, have to, need to Vocabulary <ul style="list-style-type: none"> Packing, Flight and Airport Pronunciation <ul style="list-style-type: none"> Of difficult words 	Listening <ul style="list-style-type: none"> Interview about packing Check in at the airport Reading <ul style="list-style-type: none"> About the day of departure 	Activity Box <ul style="list-style-type: none"> Do a roleplay at the airport counter Consolidation <ul style="list-style-type: none"> Grammar and Worksheets Song of the Unit
Unit 4	Strolling through London <ul style="list-style-type: none"> Talk about London Talk about the Tube 	Language Check <ul style="list-style-type: none"> Future tenses Vocabulary <ul style="list-style-type: none"> Shopping and Tube Pronunciation <ul style="list-style-type: none"> The schwa /ə/ 	Listening <ul style="list-style-type: none"> London sightseeing tour Interview about London Reading <ul style="list-style-type: none"> About Laura's first impressions Writing <ul style="list-style-type: none"> About a sightseeing destination 	Consolidation <ul style="list-style-type: none"> Grammar and Worksheets Song of the Unit
Unit 5	Exploring the City <ul style="list-style-type: none"> Talk to staff at different places 		<ul style="list-style-type: none"> Play board games Do role plays at different locations 	
Unit 6	Let's go to the airport - Project	Learning by doing <ul style="list-style-type: none"> Prepare for your visit to the airport 	<ul style="list-style-type: none"> Use what you have learnt in Units 1-5 	



Let's Go on a Trip to London

Content & Introduction

Hi everyone, my name is Laura G. Like you, I attended secondary school in Switzerland some years ago. In this short course, I feel particularly excited to share my travel experiences with you. Together, we are going to think back on holidays that we've already had and dream about places we would like to visit in the future. One of the main themes of these lessons is about my trip to London. I'm going to show you the most beautiful and interesting places that I saw there and give you some useful tips too, such as how to get around this gigantic city. My goal is to show you how to plan, book, prepare for and enjoy a trip to London, or even apply this to any destination you might want to visit in the future. I am not really here to teach you grammar and vocabulary in the classic classroom way, but to encourage you to learn and use your English in your future life. You will see, you'll even get a chance to use what you've learnt in real life in the last part of our journey together.



Now, I wish 'us all' a pleasant journey! Let's get ready to take off. Fasten your seatbelts!



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Unit 3 – Packing and Travelling

In this unit you will learn:

- About packing for holidays
- What you need to know when you want to check in
- How to use the modal verbs *must*, *have to* and *need to*



3.1 Warmer

Discuss with a partner:

1. *What is the most important item you should never forget to pack for your holiday?*
2. *Have you ever forgotten something important? What did you do?*
3. *Now report your experiences to the class.*



3.2 Listening

Pre-listening

1. *Laura is talking about packing for her holiday. Match the words on the left with the definitions on the right.*

- | | |
|--------------------------|--|
| 1 to board a plane | A any illness that is typical for tropical or subtropical areas of the world e.g. malaria, cholera |
| 2 a guardian's consent | B permission from your parents for you to travel alone or with other people |
| 3 underaged children | C children/teenager who are not yet 18 years old |
| 4 indispensables | D to get on a plane |
| 5 to rent your equipment | E things that are absolutely necessary |
| 6 without any hassle | F to go to a shop and get the equipment for a certain time and pay for it |
| 7 nausea | G a feeling of sickness with an inclination to vomit |
| 8 tropical disease | H without any pressure or trouble |



Let's Go on a Trip to London

Unit 3 – Packing and Travelling

Listening

2. Listen to an interview with Laura about packing for holidays. If you want to read along while listening, go to the transcript on page 13-14.



Post-listening

3. Answer the following questions. If you need to listen to the interview again, feel free to use the QR Code in 2.

a) Which two things should you never forget when travelling by plane?

.....

b) What's the guardian's consent and where can you find it?

.....

c) Name 4 things that Laura packs in her medical suitcase.

.....

3.3 Language Check

1. Read the Language Check about Modal verbs in the "Consolidation" on page 8.
2. Do the Worksheet "must, have to, need to" in the "Consolidation" on page 9.





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Unit 3 – Packing and Travelling

3.4 Vocabulary

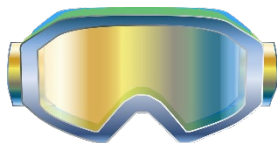
1. Match the words to the definition or to one of the pictures.

guidebook, authorization, eye mask, snorkelling gear, flippers, ski batons, painkiller, nausea, goggles, form, vaccine, helmet

- a) Two poles that skiers hold in their hands while skiing.
- b) A document containing certain questions, the answers must be written on it.
.....
- c) A book that gives information for visitors about a place such as a city or country.
.....
- d) A kind of plastic shoe worn when swimming.
- e) A substance given to a person to prevent them from catching a disease.
.....
- f) A drug which lessens or removes pain.
- g) A document giving official permission.
- h) A feeling of sickness.



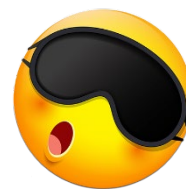
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Unit 3 – Packing and Travelling

3.5 Reading

Pre-Reading

1. *Laura is talking about packing for holiday. Match the words on the left with the definition or a synonym on the right:*

- | | |
|------------------------------|---|
| 1 whether | A overhead locker |
| 2 irritating queuing | B if |
| 3 the staff | C all the thing you have with you |
| 4 cabin luggage | D to take off your shoes |
| 5 to remove your shoes | E go from shop to shop not necessarily buying things |
| 6 accessories | F hand luggage that you can take onto the airplane |
| 7 browsing the shops | G to stand in line waiting for a long time, which can be annoying |
| 8 compartment above the head | H people working at the airport |

Reading

2. *Read the text about the day of departure when flying for a holiday. If you want to listen to the text while reading, use the QR code.*

Before leaving your home, check the homepage of the airline to see whether it is possible to check in at home. This might save you hours of irritating queueing at the airport. Of course, it is also still possible to check in at the check-in desk at the airport when you arrive. Make sure that you have your passport ready. The staff at the check-in desk will print your boarding pass for you and check if your luggage has to be put in the hold or whether you can take it as cabin luggage as long as it is not too heavy. Once they have handed you your boarding pass, you can go on to the next point: security check. There you have to remove your shoes, belt and jacket and put everything into boxes. You and all your accessories will be scanned to make sure that you are not carrying any forbidden items onto the plane. After the security check, there is passport control and then you are free to spend time at a restaurant or browsing the shops in the duty-free area. Always keep an eye on the time and listen



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Unit 3 – Packing and Travelling

to the announcements, because there might be a last-minute change such as a change of the gate or a flight delay. Make sure you go to the gate in good time so that you are there when they announce that your plane is ready to board. This is when the airport ground staff at the gate usually ask to see your passport and boarding pass again for the last time. On the plane, you can put your hand luggage under or in the compartment above your seat. The flight attendants are usually at hand to help you with this, if you have any difficulties. Finally, you can take a seat and wait to hear the pilot's voice with the details of the flight as well as the flight attendants' safety instructions, which are very important. Then all you have to do is relax and enjoy the flight.



Post-Reading

3. Answer the following questions. If you need to listen to the interview again, feel free to use the QR Code in 2.

a) What is the advantage of checking in at home?

.....

.....

b) Why are you and all your accessories getting scanned?

.....

c) Why is it important to listen to announcements while waiting for boarding?

.....





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Unit 3 – Packing and Travelling

Anhang: Bildnachweise / Lizenzen

Die in diesem Unterrichtsmaterial-Dossier verwendeten Bilder stammen von folgenden Quellen:

- Seite 1-6, Titelbild, Adobe Stock, Lizenziert für SchulArena.com GmbH, 371123546
- Seite 1, Bild VW Bus, Quelle: Pixabay
- Seite 1, Bild Sprechblasen, Quelle: Pixabay
- Seite 2, Bild Flughafen, Quelle: Pixabay
- Seite 3, Bild Taucherbrille, Quelle: Pixabay
- Seite 3, Bild Skibrille, Quelle: Pixabay
- Seite 3, Bild Skihelm, Quelle: Pixabay
- Seite 3, Bild Smiley, Quelle: Pixabay
- Seite 5, Bild Flughafen, Quelle: Pixabay